Modified NIH Fellowship Biosketch

**APPLICANT BIOGRAPHICAL SKETCH**

DO NOT EXCEED FIVE PAGES.

**NAME OF APPLICANT:**

**POSITION TITLE:**

**EDUCATION/TRAINING** (Begin with undergraduate/baccalaureate or equivalent, and include postdoctoral training and residency training to present. Add/delete rows as necessary)

| INSTITUTION AND LOCATION | DEGREE(if applicable) | START DATEMM/YYYY | END DATE (or expected end date)MM/YYYY | FIELD OF STUDY |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**NOTE: The Biographical Sketch may not exceed five pages. Follow the modified instructions below.**

# A. Personal Statement

Briefly describe why your experience and qualifications make you particularly well-suited for your role in the project that is the subject of the application. Include a brief 2-3 sentence description of your Mentor’s contribution, your level of independence on the project, and a section on how this fellowship would assist in your future research career path. Applicants who received doctoral degrees before July 1, 2013 must explain the reason for the lapse in postdoctoral research experience in the personal statement.

# B. Positions and Honors

List in chronological order all non-degree training, including postdoctoral research training. Clinicians should include information on internship, residency and specialty board certification (actual and anticipated with dates) in addition to other information requested.

| ACTIVITY/OCCUPATION | STARTDATE (mm/yy) | ENDDATE (mm/yy) | FIELD | INSTITUTION/COMPANY | SUPERVISOR/EMPLOYER |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Academic and Professional Honors

List any academic and professional honors that would reflect upon your potential for a research career and qualifications. Include all **relevant research support** (current & pending), scholarships, traineeships, fellowships, and development awards. Citations should include all authors, year, title, journal, volume and inclusive pagination. The applicant’s name should be in bold in the list of authors. If there are no publications, please mark N/A. List current memberships in professional societies, if applicable.

# C. Contributions to Science

Considering your level of experience, briefly describe your most significant contributions to science. Applicants may describe up to five contributions, highlighting any they consider most significant. These may include research papers, abstracts, book chapters, reviews, as well as non-publication research products, such as materials, methods, models, or protocols. For each contribution, indicate the historical background that frames the scientific problem; the central finding(s); the relevance of the finding(s) to science, technology, or public health; and your specific role in the described work. For each contribution, you may reference up to four peer-reviewed publications or other non-publication research products (can list audio or video products; patents; data and research materials; databases; educational aids or curricula; instruments or equipment; models; protocols; and software or netware) that are relevant to the described contribution. The description of each contribution should be no longer than one half page including figures and citations. Please also provide a URL to a full list of your published work as found in a publicly available digital database such as SciENcv or My Bibliography, which are maintained by the US National Library of Medicine. Manuscripts listed as “pending publication” or “in preparation” should be included and identified. Indicate if you previously used another name that is reflected in any of the citations.

# D. Scholastic Performance

Postdoctoral applicants: Using the chart provided, list by institution and year all undergraduate courses and graduate scientific and/or professional courses germane to the training sought under this award with grades. In the space following the chart, explain any marking system if other than 1-100, A, B, C, D, F, or 0-4.0 if applicable. Show levels required for a passing grade.

| YEAR | SCIENCE COURSE TITLE | GRADE | YEAR | OTHER COURSE TITLE | GRADE |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |